



# COOPERSALE HALL SCHOOL

Epping's Leading Independent Preparatory School  
Girls & Boys aged 2½ to 16

# HISTORY

Coopersale Hall's extensive buildings and grounds are steeped in history. The main Grade 2 listed building is an imposing mansion house set in some seven acres of beautiful grounds, lawns and playing areas all accessed by a private tree-lined lane.

## 16TH CENTURY

Coopersale Hall was once part of the Copped Hall estate, which passed to Elizabeth I in 1558. In 1562 she set up a Commission that planted the evergreen holm oak of our school badge in the grounds.

## 18TH AND 19TH CENTURIES

The present country house was built around 1776. A print on display in the library shows the house as it was then. In the 1890s the artist Lucien Pissarro painted several pictures of Coopersale Hall, which was then owned by Mr Flux (who gave his name to our private drive, Flux's Lane).

## 20TH CENTURY

Coopersale Hall was owned by Lord Lyle, a director of Tate & Lyle and MP for Epping. During World War II, the Hall was a convalescent home for wounded officers and was associated with Sir Winston Churchill, MP for Epping in 1924, who is known to have visited. In 1988 Coopersale Hall was acquired by the Hagger family and the school was opened in April 1989. Lord Tebbit MP was guest of honour at the formal opening ceremony. A rapid modernisation and expansion programme followed. A converted Orangery-ballroom has become the School's Assembly Hall and the cottage in the grounds houses some of our infant and junior classes. From the York stone terrace at the back of the Hall, a path leads to the adventure playground, Astro turf pitch, infants' play area and landscaped gardens.

## 21ST CENTURY

In 2011 a new 4 classroom block and extra playgrounds were officially opened and in 2013 an outside classroom was provided by the Parents' Association and a nature reserve was formed in the grounds.

# LOCATION

Coopersale Hall School is only two minutes from Epping High Street, and Central Line Station making it a perfect choice for local Epping families and those from the surrounding towns and villages such as North Weald, Harlow, Abridge and Ongar. Additionally many families travel from Woodford, Buckhurst Hill, Chigwell and Loughton.

# THE OAK-TREE GROUP OF SCHOOLS

Coopersale Hall School belongs to the Oak-Tree Group of Schools, which includes Braeside School in Buckhurst Hill, Normanhurst School in North Chingford and Oaklands School in Loughton. A successful group of local independent schools, all four are operated with the same aims of excellence and care, being owned and run by qualified educationalists who have much experience in the specialist world of teaching and learning. At the heart of the Oak-Tree Group is a shared structure of leadership to centrally manage areas such as education, finances, IT soft/hardware, marketing and the general business.



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# WELCOME TO COOPERSALE HALL SCHOOL

**I feel very privileged to be the Headmistress of Coopersale Hall. Our excellent resources, highly committed staff and extensive grounds enable the pupils not only to achieve but also to develop their talents and skills in the academic subjects, sports or creative arts.**

We value the close working relationships we foster with our parents to ensure that our pupils become capable, caring, responsible and enthusiastic young people who have the opportunity to make a positive difference to the world.

When you visit Coopersale Hall, you will see that our children are happy and confident. They care about each other and have a excellent global awareness. We have an outstanding team of

staff who are passionate about the learning and well-being of the children in our care and work together to bring out the best in them.

I am looking forward to having the opportunity to welcome you to the school, take you on a personalised tour to meet the staff and children and to be able to demonstrate what a special place Coopersale Hall School is.

*A Doherty*

Mrs Anna Doherty B.A.(Hons), QTS, PGCE  
Interim Headmistress







## COOPERSALE HALL SCHOOL

### A Dedicated Prep School

We specialise in preparing children for senior school education, and this begins at the earliest of ages by gaining confidence, good social skills and respect for others in Early Years and Key Stage 1. By the time they become Juniors at Key Stage 2, they have already gained excellent learning habits and a solid start in our nurturing and familiar environment.

We develop their learning during Years 3 to 6 to ensure that they are ready for the external examinations into a wide range of selective senior schools and prepare them for the challenges of senior school life.

Most children spend the first 7 to 8 years of their educational career with us and this is where the foundations of excellence are laid, ready for the next 7 years at senior school.

### Partnership with Parents

We value our close relationships with parents and consult with you on a regular basis. From formal parent/teacher consultations, to drop-in meetings and informal coffee morning chats with the Group Principal and Headmistress.

Parents are also welcome at exhibitions, performances, sports days, our annual Prize Day celebrations, Christmas Concerts and Nativity plays. Parents are encouraged to be involved in the life of the school and some accompany school trips or help out at school events.

### Outstanding Pastoral Care

Parents and inspectors praise the excellent relationships between staff and pupils, together with our outstanding pastoral care.

As we are a relatively small school, we get to know every child. This familiarity helps us to encourage, support, develop and extend. Any problems are picked up and dealt with quickly. Each child's class teacher see his or her class throughout the day and all staff, including the Headmistress, are available to discuss any issues.

### Learning outside the Classroom

We make the most of our location, taking learning outside the classroom for subjects such as Art, Science and Geography. In

## AN EXCELLENT CHOICE FOR YOUR CHILD

addition to our seven acre site, we use a number of excellent local sports facilities and offer a wide range of sports throughout the school. Trips and outings form an important part of the curriculum from Kindergarten to Year 6.

### A Personalised Education

Our teaching groups give pupils a more personalised experience so they can reach their individual potential and make the maximum progress possible. If children require extra support, our SENDCo is on hand to assess and recommend appropriate levels.

If children are showing that they can progress at a higher level, then more challenging work will be set to ensure that they are stretched and engaged.

### Wraparound Care and Holiday Activities

We offer a Breakfast Club and Teatime Club for pupils from Kindergarten to Year 6.

Breakfast Club is available from 7.30am and Teatime Club runs until 6pm. We also provide holiday activity clubs in the October, Christmas, Easter and Summer holidays

### Extracurricular Activities

There is a broad extracurricular programme providing enriching opportunities for pupils to develop new skills, participate in sports and enjoy a range of creative and musical activities. An extensive list of over 40 clubs and activities is updated regularly on our website.

### 11+ Senior School Entrance Exam Success

Our aim is for pupils in the Juniors to become self-confident and well-prepared for their chosen schools when they leave us at the end of Year 6. Coopersale Hall pupils are recognised by many of the top selective independent schools as pupils who have good work ethics and an enthusiastic attitude to learning. We have a 'can do' culture in which children of all abilities do well at all stages.





## EARLY YEARS FOUNDATION STAGE: KINDERGARTEN AND RECEPTION - (2½ - 5 YEARS)



**Happy children learn well, so our emphasis at this stage is on making learning fun.**

Children enjoy learning in our bright, airy classrooms and outside play areas. We encourage them to express their ideas and we highlight the importance of kindness, sharing, good manners and listening to others.

Lower Kindergarten caters for children ranging from 2½ to 3

years. Children enter the class in the term in which they have their third birthday. Upper Kindergarten takes children from 3 to 4 years.

Parents are able to tailor-make their child's schooling in our Kindergarten classes, with options ranging from a minimum of three sessions a week to full time over five days. During the sessions pre-reading, writing and number skills are developed through a variety of activities that include art, environmental studies and physical activities. Upper Kindergarten also offers specialist teachers for Music, Dance, French and P.E.

Reception Class is for children in the year they are 5. As well as specialist Music and Dance teachers, pupils in Reception also

have specialist teachers in French, ICT and PE.

The curriculum is based on seven areas of learning: Communication and Language; Physical Development; Personal, Social and Emotional Development; Literacy; Mathematics; Understanding the World; Expressive Arts and Design.

Children begin to develop their reading and writing skills following a phonics-based 'letters and sounds' programme. They take part in assemblies, school events and sports day. They enjoy gardening, craft, stories, imaginative play, music and PE. We also have visits from Animal Ark, who bring various farm animals into school for the children to learn about and hold.

Our children watched in amazement as eggs, incubated at school, hatched into chicks in the classroom. We are very keen to use our fabulous setting to enhance the learning experience.

*"My daughter could not have been given a better start to her school life. The staff were so supportive and caring. It's not just my daughter who's been looked after, but me as well, as a first time mother"*

**Reception Class Mother**







# INFANTS: KEY STAGE 1 - (5 - 7 YEARS)

**The enthusiasm for learning and the excellent relationships with teachers continue into Years 1 and 2.**

There is a smooth handover from the Early Years into Reception that provides effective continuity for the children. We follow the national learning strategies from Year 1 upwards, enhanced by the introduction of French, Drama, Computing, Music and PE taught by specialist teachers.

Each child is treated as an individual with their needs formally and informally assessed. We use a specific system of assessment, PIPS (Performance Indicators in Primary Schools), to give us a picture of your child's attainment against nationally expected levels. Regular class assessments help our teachers to monitor progress in different areas of learning and to adjust and differentiate their teaching accordingly.

## English

Children regularly read to an adult as they progress through our phonics-based 'letters and sounds' reading scheme. Reading record books help parents to share reading at home, and children are encouraged to talk about what they have read and to begin to read more widely.

Children are given spellings to learn each week and they are encouraged to apply the spelling patterns to their own writing. They develop their writing skills and use basic punctuation. Handwriting skills are practised and they are encouraged to form their letters and numbers correctly.



## Mathematics

Pupils continue to develop their number skills and by the end of Year 2 will use addition and subtraction, and will be learning about multiplication and simple division.

The topics include: shape and space, time, handling data, money and measuring. Numeracy is taught in a practical way using games and problem-solving.

Children are encouraged to enjoy Maths and to become confident with core mathematical principles such as number bonds and times tables.

## Additional Subject Areas

Children have a broad range of other subjects across the week that include Science, Computing, Music, PE, French, RE, Art and DT, Geography, History and PSHE. Learning is further enhanced with trips and outings.

Learning is not confined to the classroom. We use our spacious grounds and classes are often held outside. We invite a number of visitors to school who help the children understand more about the world in which they live. Recently we had a visit from the Fire Service, the Police, a nurse and the Essex Air Ambulance. Children also went on trips to the Tower of London and the Barbican for a Music Workshop.





### Home-School Links

A small amount of homework reinforces the work done in class and helps to involve parents in their children's learning.

There are regular parent coffee mornings, class assemblies, formal parent evenings, written biannual reports and, most importantly, an open door policy whereby parents are welcome to discuss their children's progress and development with their teachers at regular intervals.

We also run a number of Parent Workshops to assist parents with helping at home. Recently these have included "Parlezvous Français?" and "Science in the Home".

### Extracurricular Opportunities

Pupils take part in the House competitions, as well as in assemblies and many other school events.

Spanish, Multisports, Fencing, French, LAMDA Speech & Drama, Tennis, Flute, Piano and Violin, Rainbows and Karate are some of the clubs and activities on offer to this age group.

Breakfast and Teatime clubs are available to children who need to extend the school day. Easter, Summer and Christmas Holiday clubs are also available.









## JUNIORS: KEY STAGE 2 - (7-11 YEARS)

**This is where you will see the main benefits of choosing a dedicated independent preparatory school for your child.**

Throughout Years 3 to 6 we are preparing your child for entry into senior education at 11+. Pupils are taught in small teaching groups that offer excellent pupil/staff ratios, enabling teachers to get to know them well and to plan for their individual needs.

Specialist teachers in many subjects help the class teachers to bring out the best in your child. Whether he or she has academic, artistic or sporting talents, there are huge opportunities for pupils to try new pursuits.

Our extensive range of clubs and societies means that by the time they leave at age 11, they will have had the opportunity to try a variety of activities such as fencing, golf, Spanish, country dancing, speech and drama and a wide array of musical instruments.

Happy children achieve more and this is borne out by our consistently excellent academic results in 11+ independent schools' examinations.

### Curriculum

All pupils follow a programme that includes English, Mathematics, Science, Computing, French, Music, Geography, History, RE, Art, Design Technology, Drama, PSHE, Reasoning and PE.

We are guided by the National Curriculum but always aim to offer a richer learning experience, such as looking for opportunities for trips and visits and tailoring the learning to meet the individual needs of the pupil. The most able are challenged and extended, and those who need support can work at a pace appropriate for them. Regular assessments in the core subjects are held each half term to ensure good progress is being made. Alongside these are regular spellings and mental maths tests, while the focus on writing skills continues.



# Excellent...

*"The noticeable difference at Coopersale Hall is made by the staff's real interest in each child. All children develop at different rates and the Coopersale Hall style of education takes this into account."*

**Year 3 Parent**





### Home School Links

Regular homework continues through Years 3 to 6, gradually increasing with age. Pupils are set reading and spelling homework as well as written work, exercises or research projects to reinforce and extend the learning in the classroom. At the start of the academic year, parents are given a homework timetable so that they can support their children.

Our open door policy continues, with parents able to see their child's teacher regularly on an informal basis, or to attend coffee mornings after class assemblies. There are also regular formal reports.

### Extracurricular Opportunities

As well as a number of sports clubs, art clubs, drama and music activities, recorder ensemble and choir, pupils in Years 3 to 6 can continue with individual musical tuition in clarinet, guitar, flute, piano, saxophone, singing and violin. They also continue with LAMDA lessons for speech and drama.

We take part in competitions locally with the Independent Schools Association (ISA). Crosscountry, netball, football and

athletics teams all take part in regional events. We also regularly enter art and writing competitions. Every year there is the opportunity to be involved in school shows and events.

Our older pupils in Years 5 and 6 have many opportunities to develop their confidence and self-esteem. They can be on the School Council, playground buddies to younger children, Games Captains, Librarians or Head Boy or Head Girl.

By the end of Year 6, your children will have become valued members of the Coopersale Hall family respected by their younger colleagues, to whom they act as role models of our core values.

### Preparation for Senior Schools

We are here to help you decide on the most appropriate course of action when you come to choose a senior school for your child.

Detailed information on our specialised programme can be found on the next page, and there is much more information on our website.





# PREPARATION FOR SENIOR SCHOOL

We specialise in preparing our pupils for 11+ examinations and the transition to their senior schools. We promote more independence and responsibility as they progress towards senior school life. Coopersale Hall's reputation as one of the top preparatory schools in the area is held in high regard by the local senior schools.

Not all senior schools are right for every pupil so it is important that a child attends the school that is most suited to his or her needs.

Parents are consulted regularly and involved fully with the Headmistress and class teachers to assess the senior school options most appropriate for each child. The majority of our Year 6 pupils move on to their first choice of senior schools.

Alongside our tailor-made curriculum, specific preparation for 11+ entrance examinations includes:

- Practising verbal and non-verbal reasoning throughout Years 3 to 6.
- Practising past papers and exam questions in English and Maths during Years 5 and 6.
- Holding individual parents' evenings during Year 5 to discuss which schools to apply for and to advise about application procedures.

- Holding mock interviews with the Headmistress.
- Organising scholarship preparation in small groups.

Our close relationships with the selective schools in and around the area are very useful, as we are very familiar with their entrance procedures and requirements. We are mindful that some parents often explore the non-selective state school opportunities and we can advise on the range of options available.

*"Pupils leave the school as confident young people with high aspirations for their future, and they feel well prepared for the transition to their senior school."*

## ISA Inspection Report

# LEAVERS DESTINATIONS

There is a wide range of schools chosen by our pupils when the time comes to leave Coopersale Hall at the end of Year 6. The most recent offers can be found on our website, and they include the following:

- |                              |                      |
|------------------------------|----------------------|
| • Anglo European School      | • Hylands School     |
| • Bancroft's School          | • Leventhorpe School |
| • Bishop's Stortford College | • Mark Hall Academy  |
| • Braeside School            | • Merchant Taylors'  |
| • Brentwood School           | • New Hall           |
| • Chigwell School            | • Normanhurst School |
| • City of London School      | • Queenswood School  |
| • Cobham Hall School         | • St Edmund's        |
| • Davenant School            | • St Johns           |
| • Felsted School             | • St Nicholas        |
| • Forest School              | • Sylvia Young       |
| • Gosfield School            | • Trent College      |
| • Great Baddow School        | • West Hatch School  |
| • Haileybury                 |                      |





# CREATIVE ARTS

## Art and Design

In the Art and Design department, pupils develop their imaginative and artistic talents working with a broad range of materials. It stimulates the minds of our pupils and allows them to be creative and imaginative.

Tactile media is also used, for example, collage, clay to make candle holders at Christmas, paper mache for African mask making and wax resist for African bracelets. As children develop they become more self-critical and are able to see how their work can be developed or enhanced. In Years 3 to 6 the focus of Art and Design is to develop a greater knowledge and understanding of the subject. The subject provides visual, tactile and sensory experiences and a way of understanding and responding to the world.

Children develop the ability to discuss and evaluate their own work in a way that will develop their work and that of others further in a constructive but critical manner developing vocabulary and opinions.



## Drama

Drama is used in class assemblies to illustrate a variety of themes and topics to assist learning in the wider curriculum.

Through drama the pupils develop self-confidence, presentation skills and teamwork. Pupils enjoy rehearsing and performing in the annual school production and Christmas Carol Service. Extra classes are offered in Speech and Drama, with many children choosing to take LAMDA examinations.

Dance is a popular activity and our specialist dance teacher works with all classes from Upper Kindergarten upwards. Choreography and movement to music teaches children counting skills, coordination and teamwork. Our dance groups perform in-school displays and a number of other events throughout the year.



## Music

Music plays an important part of our school life at Coopersale Hall.

Music is taught by specialist teachers as a separate subject to all pupils from Upper Kindergarten upwards in our fully-equipped Studio. To complement our music curriculum, a number of visiting staff offer peripatetic tuition in instruments such as piano, flute, violin and saxophone. The school choir, recorder ensemble and orchestra enhance many performing opportunities within and outside of school.

Coopersale Hall takes part in the biennial Oak-Tree Schools Festival of Music and Dance, which brings together around 150 children from Coopersale Hall and our three sister schools to showcase our choirs, orchestras and dance groups to families.

Each year we take the school choir to a local old people's home to entertain the residents. This is always much appreciated and offers another opportunity for our school to interact with the local community.





## SPORTS

Sport is a popular aspect of our curriculum and the Physical Education programme is very well-structured.

All pupils have at least two hours of Games and PE each week. Some of our sports include: football, tag rugby, gymnastics, cricket, hockey, netball, athletics, swimming, and tennis. Pupils from Year 3 to Year 6 compete in local competitions as part of school teams. Our large astroturf pitch is used extensively for matches all year round and our sports field is used for sports such as football, tag rugby, cricket, rounders and athletics. Cross country competitions are held each year around our grounds for a variety of local junior school children including our own.

The curriculum is taught by specialist PE teachers from Year 1 upwards and is designed to offer a comprehensive range of experiences through which pupils are encouraged to develop the personal qualities of commitment, fairness and enthusiasm.

There are a number of after school clubs for children to continue their interest in sport, that range from netball and football clubs to running and cross country. Further extracurricular clubs include karate, fencing, and tennis. Children in Years 3 to 6 swim at Ongar Pool throughout the year where they are taught by specialist swimming teachers. Our annual swimming gala is a very popular event with parents.

We aim to develop positive attitudes towards sport and encourage our pupils to develop their own initiative, determination and courage whilst stressing the value of exercise and fitness; healthy habits and social cooperation.

Coopersale Hall runs many teams, including cross country running, athletics, netball, football, swimming and tag rugby. Our teams are selected based on pupil achievement and we are proud of our sporting reputation as a school. Where appropriate we also run 'B' teams so that we can give as many pupils as possible the opportunity to represent the school.

We organise many in-house competitions such as cross country running, swimming and athletics, giving every student the experience of competitive sporting events.

### Activities include:

- Gymnastics
- Athletics
- Cross Country
- Running
- Tag rugby
- Swimming
- Football
- Netball
- Hockey
- Basketball
- Tennis
- Rounders
- Fitness circuit
- Dance
- Cricket









## BEYOND THE CLASSROOM

### Extracurricular Activities

We have over 40 extracurricular clubs throughout the term such as Fencing, Choir, Football, Chess, Dance, Speech and Drama, Tennis, Yoga, Art, Rock Band and Cross Country. Pupils are able to join clubs from as young as Upper Kindergarten.

They also have the opportunity to learn one of the many instruments on offer including clarinet, recorder, flute, guitar, piano, violin, saxophone or join the school orchestra.

### Trips

We have regular educational trips held throughout the year such as to the Roald Dahl Museum, the local farm, the Epping Forest District Museum, Colechester Zoo, and the Imperial War Museum, as well as residential visits to outdoor pursuit centres and abroad. Year 3 pupils enjoy taking part in the annual Oak-Tree Camp held with the other schools in the group.

### Competitions

We have an established House system, with a range of competitions and challenges throughout the year for the whole school.

We take part in a number of regional competitions in sport and various other activities.

Locally, the Oak-Tree Schools collaborate on joint events including sports competitions, art exhibitions, music festivals, camps, enrichment days and trips.

### Events

We give all pupils many opportunities to participate in sport, art, drama, music, charity work, school council, community events, assemblies, the Oak-Tree Award and more.

We hold regular whole school events throughout the year including musical performances, drama showcases, Prize Giving, Science Week, Sports Day, Performing Arts Showcases and the Christmas Carol Service.

We celebrate many different annual events such as a fun round of pancake races in the Spring term followed by a visit by the Easter Bunny and Easter animals. We also enjoy taking part in charitable days throughout the year such as World Book Day and Harvest.





## PASTORAL CARE

Coopersale Hall is a school with a friendly family atmosphere, where pupils feel safe and are encouraged to share their problems and concerns. The Headmistress and Senior Leadership Team are responsible for Pastoral Care with all other staff also playing an important role.

Classes are kept small so form tutors have the opportunity to know each individual child, and to support them within school.

The House System within the school is designed to promote positive interaction between pupils whilst fostering an atmosphere of mutual trust and respect. The Heads of House ensure that the pupils have a sense of belonging, whilst providing advice and guidance on issues relating to their education and wellbeing.

Pupils with positions of responsibility, including our Prefects and House Captains, are appointed by members of staff. They are trusted, loyal members of our school and assist the Headmistress and her staff with a variety of tasks and set an example to younger pupils and their peers. This extra responsibility nurtures their leadership skills and helps with their transition into adulthood.

We are a generous school and regularly run charity events. Pupils organise fundraising events to support local, national and international charities.

The pastoral team aims to ensure pupils are happy and secure, and provides a point of personal contact with parents.

*“Teaching assistants are used highly effectively to support individual pupils.”*

### ISA Inspection Report

*Excellent...*

*“We noticed our boys growing in confidence as each year goes by. They are able to represent the school at different activities and they may not have had this chance at a bigger school.””*


### Year 4 and Year 6 Parent



# GROUPS AND FACILITIES





An aerial photograph of Coopersale Hall, a large, light-colored, two-story building with a grey roof and multiple chimneys. The building is surrounded by extensive green grounds, including a large lawn and numerous trees. In the foreground, there is a gravel carpark with several cars parked. The background shows a rolling landscape with more trees and distant hills under a clear sky.

We are very lucky to have such extensive grounds at Coopersale Hall. The school benefits from sprawling lawns, a large astro turf, three playgrounds, an adventure playground, playing field and a large terrace.

During the summer months, the grounds are used for a huge range of events including the Picnic in the Park, run by FOCHS, and Sports Days. During the annual Speech Day and Prize Giving events, a large marquee is placed on the field. Pupils use the grounds regularly in lessons, whether for an outdoor classroom day, P.E., or even to hunt for mini-beasts.

The carpark offers ample parking, with a one way system in place for safety and easy access.

## FAQs

### How involved are parents in the life of the school?

Friends of Coopersale Hall (FOCHS) is our very active Parents' Association, which is run enthusiastically to raise extra funds that go towards equipment and treats for the children. Our parents organise many fun and varied activities for the children, parents and families that include Christmas parties, the Easter Bunny, a Summer Fete and biennial Summer Ball.

We welcome many parent volunteers into school, who help with running clubs and accompanying school trips.

### How do I know if my child eats a proper lunch?

Our chef specialises in providing healthy, balanced meals to children in independent education. There is a daily choice of a hot main meal with a hot vegetarian alternative. The team also provides a cold buffet, including filled baguettes and a wide variety of salads.

A choice of desserts is available daily, together with fresh fruit or yoghurts. Any special dietary needs can be satisfied if requested.

Our staff check that children select sufficient food and eat properly. They will liaise with parents if there are any concerns.

### Is my child able to get extra help?

If we identify that a child requires supplementary assistance, they may have extra lessons to help. We have a team of qualified specialists in the Learning Support Department who are able to devise individual learning programmes to ensure that each child progresses according to his/her ability.



### How soon do I need to think about senior schools?

There are many opportunities for you as parents to discuss senior school options. Our staff are on hand to discuss any questions you may have at any time. In Year 5 there is a Senior Schools Options Evening with information for parents.

As a dedicated independent prep school our emphasis is on enabling children to join the most appropriate senior school for them when they are 11. We are very experienced at tailoring our education from the very earliest years throughout their time with us to make sure that children learn how to apply themselves academically and mature into confident, well-rounded and well-educated children who are welcomed into both state and independent senior schools.

Teachers work closely with parents throughout the school to ensure that an appropriate senior school is chosen for each child. Excellent results have been achieved with children also gaining a range of academic, sporting and musical awards and scholarships. We maintain good relationships and regular contacts with senior schools which lead to a smooth transition to the next academic stage.

### Do you offer before and after school care?

We have a Breakfast Club from 7.30am until 8.30am each morning and a Teatime Club that runs until 6pm. These are run by Coopersale Hall staff for children from 3 to 11 years.

For Breakfast Club drinks, breakfast cereals and toast are provided each morning. Children are given a range of activities after breakfast that engage them until the school day begins at 8.40am.

Teatime Club provides sandwiches and fruit every afternoon. Homework can be completed in the quiet area and there are a variety of activities on offer.

It is advisable to book into these clubs via the School Office, either on an occasional, regular or daily basis.

### How do I know what my child is getting up to in school?

We hold regular parents' meetings for discussion on how your child is progressing, and many opportunities for parents to be invited into school for informal meetings with staff and other parents. We also hold informal coffee mornings for each year group and reports are sent out at the end of the year.

We post daily updates of what pupils are up to at the school on social media and the school website, and have a monthly newsletter filled with exciting events, trips and classroom activities.

### Do Early Years children have a 'key person'?

There is regular contact with your child's key person. Before your child joins Kindergarten or Reception, you will be invited into school to meet staff including the EYFS Coordinator and your child's key person. In addition they will spend some time with you finding out more about your child and giving you time to share information with us.

Once your son or daughter begins school, there are daily opportunities to meet and talk to the key person and other members of the team.







## Admissions

**Choosing a school for your child is one of the most important decisions you may face as parents, and at Coopersale Hall we're here to help you get it right first time around.**

The admissions procedures differ depending on the age of your child. However, the process usually begins with a visit to the school, either on one of our Open Events or on a pre-arranged, personal tour.

### Registration

Parents are invited to tour the School and meet with the Headmistress to discuss their child/ren. In order to secure a place on our waiting list parents will need to complete the Registration Form.

A place on the waiting list does not guarantee admission. The School must feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his/her potential and in line with the general standards achieved by the pupil's peers.

### Entry into Early Years (ages 2½ to 5)

At all points of entry in the Early Years, the School sets its own tests as appropriate through extensive informal observations that take place by one or more members of staff during an extended Taster Session.

Taster sessions will last for between 40 and 70 minutes and will mainly consist of informal play-based activities observed by members of the Early Years team.

Offers will be sent if children successfully pass our entrance criteria.

### Entry into Years 1 to 5 (ages 5 to 9)

At all points of entry from Year 1 to Year 5, the School sets its own tests as appropriate through informal classroom observations and formal academic assessments.

Children will be invited to spend a long morning in school at a mutually convenient time. The morning will include formal academic assessments in English, Maths and Reasoning, with additional informal classroom observations.

Offers will be sent if children successfully pass our entrance criteria.

The School is looking for pupils who show potential as well as those who are academically able.

In all cases there will be a general interview to explore the candidate's interests, attitude to school, personal qualities, ability to contribute to the school community, support available at home and any relevant connection with the School.

Places are extremely limited throughout the school and you will need to contact our Admissions Registrar, on 01992 577133 or by email to [admissions@coopersalehallschool.co.uk](mailto:admissions@coopersalehallschool.co.uk) to discuss the procedures for joining our school.

Our Open Events are held in October and March and are a great way to get an insight into school life and see the school in action.

*"Recent results are excellent, particularly the proportion of children exceeding the expected levels of development in reading and writing."*

### ISA Inspection Report



# LEARN MORE ABOUT COOPERSALE HALL SCHOOL

When choosing a school for your child there are many factors to take into account specific to you and your child's needs. Therefore it is wise that parents get to know the school well before making the final decision. At Coopersale Hall there are many opportunities to do just this.

## COME AND VISIT US

Open Days in March and October

Personal tours can be arranged at a time to suit you.

**NUMBER: 01992 577133**

**EMAIL: [info@coopersalehallschool.co.uk](mailto:info@coopersalehallschool.co.uk)**

See our website for all latest information including:

- Newsletters
- Headmistress's Letters
- Fees
- Entrance procedures
- Leavers Destinations
- Admissions policy
- Open Days
- Staff list and how to contact us
- A wide range of weekly clubs and activities
- Parents' Association events and fundraising

## Follow us on Social Media



Coopersale Hall School



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[www.coopersalehallschool.co.uk](http://www.coopersalehallschool.co.uk)









**Coopersale Hall School**

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